

## Master Teacher Sessions

### TAHSC Upstate Institute, July 6-17, 2009

Date	Portfolio Concentration	Topics and Strategies
Monday, July 6	Why use primary and secondary sources?	Notebooking our morning information Review Marzano's strategies for retention News articles: Who, What, Where, When, & Why Reflection
Tuesday, July 7	Essential Questions Share grading rubric and website	Notebooking our morning information Reconstruction: A puzzling problem Railroad Racism: News articles Reflection
Wednesday, July 8	Historical Background: POW and WOW	Notebooking our morning information Progressivism: Point of View/Political Cartoons
Thursday, July 9	Procedures/Assessment/ Student Work	Notebooking our morning information WWI: Drama/Analogy Immigration Trends: Analyzing charts and graphs as assessment The Stock Market: Simulation Reflection
Friday, July 10	Questions and answers about assignment	Notebooking our morning information The Great Depression: Mini-dramas/making connections The New Deal: Comparisons Reflection
Monday, July 13	Research	Notebooking our morning information WWII: Using trade books and pictures as an anticipatory set Japanese Internment: Tableau/Comparison The Cold War: (show and go) Reflection
Tuesday, July 14	Research	Notebooking our morning information PhotoStory: <i>Please bring your laptop and a digital camera if you have one.</i> Reflection
Wednesday, July 15	Lesson focus pair and share	Notebooking our morning information 1960s societal influences: Making connections Vietnam Conflict: Metaphors and poetry Reflection
Thursday, July 16	Review and grade sample portfolios	Notebooking our morning information Build a lesson using the given primary documents and standards Reflection
Friday, July 17	Research	Notebooking our morning information Teaching the tough standards Reflection and review