

US History and the Constitution
Content, Methods, and Resources for Teachers
Teaching American History in South Carolina
www.teachingUSHistory.org
 Syllabus for PEE DEE Summer Institute – June 14-25, 2010

DAY 1: Monday, June 14
Location: Florence County Library

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
The American Revolution as a Constitutional Crisis Teaching points: “constitutions” in general; the causes of the Revolution (from a constitutional perspective); republicanism.	Why teaching history is important. Examining historical sources and thinking like a historian. <i>Led by Allyson Goff</i>	Florence County Library Ben Franklin and the Constitution (portrayed by Ed Beardsley).

DAY 2: Tuesday, June 15
Location: Florence County Museum

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
Confederation or Union? And what’s the difference? Teaching points: Articles of Confederation; the Constitutional convention; the struggle for ratification.	Using primary and secondary sources in the classroom. <i>Led by Allyson Goff</i>	Florence Museum of Art, Science, & History Tour of museum; using objects and art to teach history, particularly those relating to the Kolb site.

DAY 3: Wednesday, June 16
Location: SC Cotton Museum, Bishopville

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
Making it Work: The Volatile 1790s Teaching points: The Constitution is a blueprint, not a recipe; the political turmoil of the 1790s; and the nationalism and economic dynamism of the Marshall court.	Model lesson with a read aloud and guided inquiry using replica documents (from your binder), and artifacts. <i>Led by Joann Wood</i>	South Carolina Cotton Museum Tour of exhibits and collection Eli Whitney model-cotton gin demonstration

DAY 4: Thursday, June 17

Location: University Center, Francis Marion University

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
The Civil War as a Constitutional Crisis: Nullification, Sectionalism and Secession; the causes of the war from a constitutional perspective; Taney’s Dred Scott decision; Lincoln’s free, fair, and constitutional election (which for white Southerners was exactly the problem).	Tips for the portfolio assignment Activity with model lessons	Hewn-Timber Cabins Tour of cabins used by several generations of slaves and sharecroppers in Mars Bluff.

DAY 5: Friday, June 18

Location: Florence County Library

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
Reconstruction: What’s a citizen? Who’s a citizen? The Black Codes; The Reconstruction-era amendments.	Time provided for reading and research for lessons Participants can volunteer to share their own ideas for activities	Florence County Library Tour of South Carolina Room General research for lessons

DAY 6: Monday, June 21

Location: Darlington County School District Office

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
Corporate Citizens? Economic Power as a Constitutional Issue: the emergence of industrial capitalism and the problems of monopoly and laissez faire; the liberal Supreme Court and the issue of judicial restraint.	Time provided for reading and research for lessons (but a short methods session might take place)	Darlington County Historical Commission Tour and general research for lessons

DAY 7: Tuesday, June 22

Location: Darlington County School District Office

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
Progressivism—for Whites only: Reform, corruption, and the constitution; Populism; Progressive-era amendments, including prohibition and women’s suffrage; the limits of reform.	Notebooking, foldables, and more <i>Led by Joann Wood</i>	Darlington County Historical Commission General research for lessons

DAY 8: Wednesday, June 23
Location: Lawton Pavilion, Hartsville

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
<p>The New Deal: Depression and the emergence of the modern state; blowback from the Supreme Court; the general issue of the constitution's adaptability in crisis.</p>	<p>Role playing and lesson ideas that differentiate and motivate students dealing with the Depression and New Deal</p> <p><i>Led by Joann Wood</i></p>	<p>Hartsville Museum</p> <p>Tour of museum, focus on Hartsville in 1920s-30s.</p>

DAY 9: Thursday, June 24
Location: SC Dept of Archives & History, Columbia

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
<p>Civil Rights Movement: Civil Rights as a legal movement; the issues of de jure and de facto segregation; the idea of the "rule of law" in a democracy; the drive for equality under the law.</p>	<p>Using primary sources from the Civil Rights Movement</p> <p><i>Led by Joann Wood</i></p>	<p>SC Dept of Archives & History</p> <p>Tour of reference room & stacks <i>(dress warm for tour!)</i></p> <p>Research time for lessons</p>

DAY 10: Friday, June 25
Location: Florence County Library

Master Scholar Topics and Sub-topics	Master Teacher Session	Cultural Institution Session
<p>The Modern Constitution: The "Reagan Revolution" and the emergence of conservative doctrine; the meaning of "originalism"; globalism, including terrorism, and the constitution.</p>	<p>Discussion of plans for lessons, sharing ideas</p> <p>Submit lesson outlines</p>	<p>Florence County Library</p> <p>General research for lessons</p>