

Six Trait Grading Rubric

I. Viewpoint with Ideas and Content to Support It

- 5 – The paper stays focused and addresses the topic fully incorporating accurate details. The writing has life in it with a definite point of view present. It shows more than tells.
- 3 – The writing has little emotion and/or conviction of opinion and does not address the topic fully. There are not enough details or inaccurate ones used to support the limited viewpoint present. It tells but doesn't really show.
- 1 – The writing is general and lacking details. Details may be inaccurate. You are just beginning to figure out what to say.

II. Organization

- 5 – The paper has a beginning, middle, and end. There is logic in its discussion of opinions, ideas, and content and the paragraph is the basic unit.
- 3 – The paper could be organized better, and the thoughts and/or details could be in a more logical order.
- 1 – The paper is jumbled and confusing. There doesn't seem to be a logical order.

III. Voice

- 5 – The writing shows that the author cares about the topic and is willing to take a risk. The result is writing with personality and style.
- 3 – The writing is pleasant to read but is safe with very little of the author's personality.
- 1 – The writing seems distant, uninvolved from the topic and is bland or boring.

IV. Word Choice

- 5 – The words used make the paper clear, visual, and accurate.
- 3 – The word choice doesn't really capture anyone's imagination or attention.
- 1 – The words and phrases are misused or confuse the reader.

V. Sentence Fluency

- 5 – The sentences are varied in length, have different beginnings, and flow together when read.
- 3 – The sentences are clear, but sound choppy or awkward when read. They may be wordy or sound too similar.
- 1 – The sentences are poorly written leaving out words, and some sentences are so repetitive that the paper is boring to read.

VI. Conventions

- 5 – There are few grammatical, capitalization, spelling, and documentation errors. Paragraphing is done well.
- 3 – This paper has a number of grammatical, capitalization, spelling, and documentation errors. Paragraphing is attempted but could use work.
- 1 – This paper has not been proofread well and its many errors make reading tedious and frustrating. Paragraphing is not even tried.

1 = Not Yet (F or 60%)	Ideas	___ X 40% =
2 = Emerging/Beginning (D or 70%)	Organization	___ X 20% =
3 = Developing/Growing (C or 80%)	Voice	___ X 10% =
4 = Maturing/Growing Well (B or 90%)	Word Choice	___ X 10% =
5 = Strong/Excellent (A or 100%)	Sentence Fluency	___ X 10% =
	Conventions	___ X 10% =

Final Grade =